**CRE SCHEM OF WORK FOR PRIMARY TWO TERM I 2022**

**THEME: CHRISTIANS LIVING TOGETHER IN GOD’S FAMILY**

Learning outcome: The child understands and appreciates the importance of living together in the home and community.

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|  |  |  |  | **COMPETENCES** | |  |  |  |  |  |
| **WK** | **pd** | **Subtheme** | **Content** | **Subject** | **Language** | **Methods** | **Activities** | **Life skills** | **T/L Aids** | **Ref.** |
| 1 | 1&2 | My home and community | * Definition of a home * Interdependence among family members * Members in a family | * Identifying * Describing * Role playing * Drawing * Story telling * Singing | * Reads * Pronounces * Spells * Writes | * Story telling * Brain storming * role playing * discussion | * drawing * singing * telling story * role playing | * friendship formation * self awareness * copying with emotion * emphasy * relationship formation   values   * love * share * care * appreciation * respect * responsibility | A chart showing different roles of family members  a bible | MK Standard RE bk Pg 1 – 2  Pr. Sch. Curr. Bks 1  bible Ga/5:By MK Standard RE bk Pg 3 - |
|  | 3 |  | * A story of a good Samaritan   Luke 10:25 – 37 | * Story telling * Role playing * Drawing * Singing |  |  |  |  |  |  |
|  | 1 |  | * A neighbour * Te commandment of loving your neighbour as you love yourself   (Gal. 5:13 – 14) | * Mentioning * Story telling * Singing * Role playing * drawing |  |  |  |  |  |  |
| 2 | 2 | My home and community | * Respect and care for neighbours (ways in which we can respect and care for our neighbours) | * Singing * Drawing * Story telling * Mentoring * Role playing | * Reading * Spelling * Pronouncing * Writing | * brain storming * story telling * role playing * discussion | * singing * drawing * role playing * story telling | * friendship formation * self awareness * copying with emotion * emphasy * relationship formation   **Values**   * respect * care * love * appreciation * share * responsibility | bible | bible Gal. 5:13 -14  MK Standard bk 2 pg 3-5 |
|  | 3 |  | * Community (People found in the community | * Defining * Naming |  |  | * Defining * Naming |  | A chart | Teacher’s collection |
| 3 | 1 |  | * Roles of people in the community. * God’s message: Matt. 18:21 – 22 | * Naming * Drawing |  |  | * Drawing * Naming * Defining |  | A chart |  |
|  | 2 |  | * Church (people found in the church) | * Naming * Drawing |  |  |  |  |  |  |
| 1 | 1 | My home and community | * People who need help in the community “God’s message”   Gen 47:1-12  Gal. 5:13 – 14 | * Naming * Drawing | * Reading * Spelling * Pronouncing * Writing | * Story telling * Brainstorm * Explanation * Role play | * Naming * Drawing * Singing | * Friendship formation * Creative thinking * Critical thinking   Values   * Love * Care * Co-operation * Appreciation | A chart | Teachers’ collection  Thematic curriculum |
|  | 2 |  | * God’s love through the church family   Ways of showing God’s love   * Praying for sick * Teaching the word of God * Sharing * Working together | * Discussing * Singing * Role playing explaining * Drawing |  |  |  |  | Real life situation | MK Standard bk 2 Pg. 6 |
|  | 3 |  | * How we become members of God’s family * Your Christian name |  |  |  |  |  | Real objects | MK Standard bk 2 Pg. 9 |
| 5 | 1 | My home and community | * Jesus’ baptism * Events of Jesus’ baptism * God’s message Matt. 3:13-17 | * role playing * drawing * explaining * discussing | * Reading * Pronouncing * Spelling * Writing | * Discussion * Role play * Story telling * Brain storming | * Drawing * Explaining * Discussing | * friendship formation * Emphasy   Values   * love * care * respect | bible  A chart showing baptism of Jesus | Bible |
|  | 2 |  | * A prayer * Definition * Types | * defining * explaining * discussing * mentioning |  |  |  |  | real life situation | MK Standard bk 2 Pg. 12  Curriculum Pg. 52 |
|  | 3 | My home and community | * Lord’s prayer – Our Father * God’s message Luke 11:2-4 | * discussing * naming * mentioning |  |  |  |  | A chart showing Lord’s prayer |  |
|  | 6 | My home and Community | * Importance of a prayer | * discussing * story telling |  |  |  |  | real life situation | MK Standard bk 2 Pg. 12 |
| 6 | 2 | My home and community | * Ways of praying to God | * listing * mentioning * drawing * naming | * reading * spelling * pronouncing * writing | * brain storm * discussion * explanation * story * telling | * listing * mentioning * drawing * naming | * friendship formation * self awareness * assertiveness   **Values**   * love * care * unity * respect * share | real life situation | MK Standard bk 2 Pg. 1 |
|  | 3 | My home and community | * Importance of God’s word to Christians (The bible) | * Defining * Describing * Role playing * Listening * Singing |  |  | * reading * singing * listening |  | bible | MK Standard bk 2 Pg. 14 |
| 7 | 1 | Creation | * Stages of creation Gen. 1:1 – 31 | * Naming * Drawing * Identifying |  |  | * Drawing * Naming |  |  | MK Standard bk 2 Pg 18 -19 |
|  | 2 |  | * Living things and non living things in God’s creation |  |  |  |  |  | A chart | MK Standard bk 2 Pg 29 |
| 7 | 3 | Creation | * Importance of God’s creation “Plants and animals” | * Describing * Listening * Explaining * Naming | * Spelling * Reading * Pronouncing * Writing | * Brain storming * Discussion * Explanation * Story telling | * Listing * Explaining * Describing | * friendship formation * self assertiveness * effective communication   **Values**   * love * care * tolerance * respect | A chart | Curriculum Pg. 53 |
| 8 | 1 |  | * Importance of God’s creation “Water and Soil” | * Describing * Listening * Explaining |  |  |  |  |  |  |
|  | 2 | Comparing human beings with other creations | * Describing * Explaining |  |  |  |  |  | real life |  |
|  | 3 | Ways of caring for God’s creation | * Listening * Story telling * Role playing |  |  |  |  |  |  | Bible Gen. 1:1 -3 |
| 9 | 1 | Creation | * Story of creation “Adam and Eve” God’s message Gen. 1:1 – 31 | * Story telling * Listening * Drawing | * Spelling * Reading * Pronouncing * Writing | * Story telling * Explanation * Brain storming * Discussion | * Story telling * Drawing | * Friendship formation * Self awareness * Assertiveness   Values   * Love * Care * Appreciation * Sharing * Obedience * Co-operation * Tolerance | a bible  story book | Bible Gen. 1:1 – 31 |
|  | 2 |  | * How to use God’s creation (environment) eg for food, for music, for decoration etc | * Story telling * Listening |  |  |  |  | A chart | MK Standard bk 2 Pg. …. |
|  | 3 | Knowing Jesus our friend | How Jesus was a friend to people   * By praying for them * By healing them | * Identifying * Singing * Listening |  |  | * Singing * Drawing * Story telling |  |  | Curr. Pg. 54  MK Standard bk 2 Pg. 30 – 31 |
| 10 | 1 | Knowing Jesus our friend | Story of Zacchaeus  Luke 5:1-11  Luke 5:17 -26 | * Identifying * Singing * Drawing * Listening | * Reading * Pronunciation * Spelling * Writing | * Role playing * Explanation * Brain storming * Demonstration | * Identifying * Singing * Drawing * Listening | * Effective communication * Self awareness   Values   * Care * Love * Sharing * Tolerance | A chart showing a story | Curriculum Pg….  MK Standard bk Pg.  Bible |
|  | 2 |  | How we can meet Jesus in our daily life | * Mentioning * Role playing * Singing |  |  | * Role playing * Mentioning * Singing |  |  | curriculum Pg. 54  MK Standard bk 2 Pg. 30 --- |
|  | 3 |  | Showing kindness and love to others.  Luke 10:21 – 24  Following Jesus | * Drawing * Singing * Role playing |  |  |  |  |  |  |

**TERM II**

THEME: **CHRISTIANS LIVING TOGETHER IN GOD’S FAMILY**

Learning outcome: The child understands the death and resurrection of Jesus and appreciates his love and joy of resurrection.

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|  |  |  |  | **COMPETENCES** | |  |  |  |  |  |
| **WK** | **pd** | **Subtheme** | **Content** | **Subject** | **Language** | **Methods** | **Activities** | **Life skills** | **T/L Aids** | **Ref.** |
| 1 | 1 | Knowing Jesus’ love for us | * Last supper * God’s message Luke 22:7 – 20 | * Naming * Narrating * Singing * Praying * Making a picture book | * Reading * Pronouncing * Spelling * Writing | * Brain storming * Discussion * Explanation | * Naming * Narrating * Singing * Praying | * Effective communication * Critical thinking   Values   * Love * Care * Respect * Co-operation | Bible  Mark 14:12 - ..  Luke 22: 7 - |  |
|  | 2 | Knowing Jesus’ love for us | * Apostles of Jesus |  |  |  |  |  |  |  |
|  | 3 |  | * Events before Jesus’ death |  |  |  |  |  |  |  |
|  | 3 | Worshipping God | * Meaning of worship * Reasons for worshipping God * God’s message Exod. 20:3 | * Singing * Saying prayers * Telling * Identifying * Explaining | * Reading * Pronouncing * Writing | * Brain storming * Story telling * Discussion * Explanation | * Singing * Saying prayers * Telling * Identifying * Explaining | * Creative thinking * Friendship formation * Assertiveness   Values   * Love * Care * Respect * Empathy | bible  song/hymn books | bible |
| 4 | 1 |  | places of worship | * Drawing * Shading * Naming * Matching |  |  |  |  | A chart showing places of worship | MK Standard bk 2 pg. 46 |
|  | 2 |  | Reasons why we pray to God | * Naming * Mentioning * Story telling * Identifying |  |  |  |  | Bible | Bible |
|  | 3 |  | * Ways of worshipping God | * Drawing * Naming * Story telling mentioning |  |  |  |  | real life situation | MK Standard bk 2 Pg. 47 |
| 5 | 1 | Worshipping God | * Occasions when we worship God | * Mentioning * Story telling * Singing | * Reading * Spelling * Pronunciation * Story telling |  | * Singing * Story telling * Mentioning | * Friendship formation * Effective communication * Critical thinking   Values   * Love * Care * Respect * Empathy * tolerance | real life situation | MK Standard bk 2 Pg. 49 |
|  | 2 |  | * The events and meaning of Pentecost (Acts: 2:1 – 11) | * Singing * Praying * Listing * Story telling |  |  | * Singing * Praying |  | bible | curriculum pg. 56  MK Standard bk 2 Pg. 5 |
|  | 3 |  | * The help we get from holy spirit * God’s message (Acts: 2:1 – 11) | * Singing * Praying * Story telling * Dancing |  |  |  |  | bible | MK Standard bk 2 Pg. 5  Bible |
| 6 | 1 | Revision | * Revision on Worshipping God | * Identifying * Drawing * Interpreting * Matching |  |  |  |  | Chalkboard work | Teachers’ collection |
|  | 2 | Service | * Common needs of people | * Identifying * Naming * Singing * Role playing * Telling stories | * Reading * Spelling * Pronouncing * Writing | * Discussion * Brain storming * Role play * Explanation | * Singing * Naming * Role playing * Telling stories | * Friendship formation * Creative thinking   **Values**   * Love * Care * respect | real objects | MK Standard bk 2 Pg. .. |
|  | 3 |  | * discovering the needs of other people * God’s message (Mark 1:29 – 31) | * Drawing * Naming * Shading |  |  |  |  | bible | bible Mark: 1:29 – 31 |
| 7 | 1 |  | * How Jesus showed his kindness (Miracles performed by Jesus) |  |  |  |  |  | bible | MK Standard bk 2 Pg. 58 |
|  | 2 |  | * How Jesus showed his thoughtfulness * God’s message (John 11: 17 – 44) * The story of Lazarus | * Singing * Drawing * Story telling * Role playing * Dancing |  |  |  |  | bible | bible John 11: 17 - |
|  | 3 |  | * People who need help | * Listing * Naming * Identifying * Drawing * Story telling | * Reading * Spelling * Pronouncing * Writing | * Brain storming * Story telling * Discussion * Explanation | * Naming * Drawing * Identifying * Story telling | * Creative thinking * Friendship formation | real life situation | MK Standard bk 2 Pg 1  Bible |
| 8 | 1 | Service | * Ways of helping people with special needs |  |  |  |  |  | Real life situation |  |
|  | 2 |  | * Importance of helping people with special needs | * Singing * Naming * Identifying |  |  |  |  |  |  |
|  | 3 |  | * Story of Jesus’ visit to Mary and Martha * God’s message (Luke 11:38 – 41 | * Role playing * Listening * Explaining * Story telling * Discussing |  |  |  |  | Bible | Bible  Luke 11:38 - |
| 9 | 1 | Service | * Difficulties Jesus met in healing the sick. * God’s message (Matthew 12:9-14 | * Praying * Identifying * Role playing * Singing * Answering questions * Story telling | * Reading * Spelling * Pronunciation * Writing | * Brain storming * Role playing * Story telling * Explanation * Discussion | * Singing * Praying * Identifying * Story telling | * Effective communication * Critical thinking   Values   * Love * Care * Respect * Empathy | real life situation | bible  Matthew 12: 9-14 |
|  | 2 |  | * Ways in which we get discouraged as we help others | * Story telling * Role playing * Explaining |  |  |  |  | real life situation | MK Standard bk 2 Pg. 64 – 65 |
|  | 3 |  | * Enduring when we get discouraged |  |  |  |  |  |  |  |

**TERM III**

**THEME: CHRISTIAN LIVING TOGETHER IN GOD’S FAMILY**

Learning outcome: The child understands and appreciates the concepts and values of “Honesty and fairness”

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|  |  |  |  | **COMPETENCES** | |  |  |  |  |  |
| **WK** | **pd** | **Subtheme** | **Content** | **Subject** | **Language** | **Methods** | **Activities** | **Life skills** | **T/L Aids** | **Ref.** |
| 1 | 1 | Honesty and Fairness | Meaning of   * Honest * Honesty * Dishonest | * defining * interpreting * answering questions * story telling * narrating | * reading * spelling * pronunciation * writing | * explanation * discussion * brain storming * story telling * role playing | * defining * narrating * story telling | * creative thinking * friendship formation * assertiveness   **Values**   * love * care * respect * obedience * share | Real life situation | MK Standard bk 2 Pg 6 |
|  | 2 |  | Examples of dishonest amongst people | * story telling * mentioning * narrating * listing * role playing |  |  |  |  |  |  |
|  | 3 |  | How dishonesty brings conflict.  The story of Cain and Abel | * story telling * drawing * shading * mentioning * role playing |  |  |  |  | Bible | Bible  Gen. 27: |
| 2 | 1 | Honesty and fairness | Story of Jacob and Rebecca  God’s message (Gen: 27:1 – 44) | * listening * answering questions * narrating * interpreting | * reading * pronouncing * spelling * writing | * brain storming * explanation * discussion * story telling | * listening * answering questions * narrating * interpreting | * friendship formation * creative thinking * self esteem   Values   * love * care * respect * obedience * share * empathy | story books  bible | Bible  Gen 27:1-44 |
|  | 2 |  | Story of Esau and Jacob |  |  |  |  |  |  |  |
|  | 3 |  | The need for honest and its benefits | * identifying * telling stories * singing songs |  |  |  |  | real life situation | MK Standard bk 2 Pg….. |
| 3 | 1 |  | Ways of being honest | * identifying * listing * telling stories |  |  |  |  |  | MK Standard bk 2 Pg. 69 |
|  | 2 |  | Occasions when we need to be fair/honest | * Listing * Telling stories * Role playing |  |  |  |  |  | curr. Pg. 59 |
|  | 3 |  | Ways of being unfair and dishonest | * Identifying * Explaining * Story telling * Role playing | * Reading * Spelling * Pronouncing * Writing | * Brain storming * Role play * Story telling * Explanation | * Story telling * Role playing explaining * Identifying | * Creative thinking * Friendship formation * Assertiveness   **Values**   * Love * Care * Respect | Real life situation |  |
|  | 4 | Concern for others | Story of David and Jonathan  God’s message (1st Samuel 19:21) | * Listening * Story telling * Role playing | * Reading * Spelling * Pronouncing * Writing | * Story telling * Brain storming * Role playing * Explanation * Discussion | * Listening * Story telling * Role playing | * Creative thinking * Friendship formation * Critical thinking   **Values**   * Love * Care * Respect * Empathy * Tolerance * Obedience | real life situation | Bible 1st Samuel 19:21 |
| 5 | 1 |  | Story of widow and Elisha  God’s message (2nd Kings 4:1 – 7) |  |  |  |  |  |  |  |
|  | 2 |  | Ways of showing concern | * Mentioning * Story telling * Role playing * listening |  |  |  |  | real life situation | MK Standard bk 2 Pg. 82 |
|  | 3 |  | Story of Ruth and Naomi  God’s message (Ruth 1:16 – 18 | * Listening * Story telling * Explaining |  |  |  |  | Bible | Bible  Ruth 1:16 – 18  curr. Pg. 60 |
| 6 | 2 | God’s gift of his son | God’s promise to give us His son  God’s message (Matthew 1:21, Isiah 9:6 -7) | * Drawing * Narrating * Listening * Explaining * Making Christmas cards | * Reading * Spelling * Pronouncing * Writing | * Story telling * Role playing * Explanation * Brain storming | * Making Christmas cards * Drawing * Narrating * Explaining | * Critical thinking * Friendship formation   **Values**   * Love * Care * Respect * Empathy * Obedience * Tolerance * share | Picture books  bible  real life situation | MK Standard bk 2 Pg. 84 |
|  | 3 |  | Story of Jesus’ birth |  |  |  |  |  | Bible  real life situation | Bible |
| 7 | 1 |  | Why God gave us the greatest gift | * Narrating * Story telling * Explaining |  |  |  |  | bible | bible |
|  | 2 | God’s gift of his son | Importance of giving to others | * Listing * Telling stories * Role playing | * Reading * Spelling * Pronouncing * Writing | * Brain storming * Story telling * Role playing * Discussion * Explanation | * Telling stories * Listing * Role playing | * Friendship formation * Critical thinking   Values   * Love * Care * Respect * Forgiveness * Share * Empathy | real life situation | MK Standard bk 2 Pg. 86  Curr. Pg |
|  | 3 |  | Examples of gifts | * Naming * Drawing * Shading * Colouring * Modelling |  |  | * Naming * Drawing * Shading * Modelling * Colouring |  | real objects | MK Standard bk 2 Pg. 8 |
| 8 | 1 |  | Importance of giving out gifts to others.  God’s message (Matthew 2:11 – 12) | * Story telling * Role playing * Listing |  |  | * Story telling * Listing * Role playing |  | real life situation |  |
| 8 | 2 & 3 | God’s gift of his son | Revision on birth of Jesus | * Interprets * Imitates * Sings * Praying * Narrating | * Reading * Spelling * Pronouncing * Witing | * Brain storming * Question and answer * Discussion | * Singing * Praying * Narrating * Imitating | * Creative thinking * Friendship formation   **Values**   * Love * Care * Respect * Obedience | chalk board work | Teachers’ work |